



## INTRODUCTORY MESSAGE FROM YOUR DPAC REP – HABEEB S.

Hello Inman community and welcome to another DPAC newsletter. As with previous editions, this one will be jam packed with a lot of information relevant to YOU and your child. As always, I shall be sharing a lot of links for your benefit and I encourage everyone to please review the information contained within and reach out to me if I can be of help by presenting your questions and/or, concerns at the DPAC meetings.



**FEBRUARY 18<sup>TH</sup>, 2026 – DPAC MEETING.** [CLICK HERE](#) to view the meeting agenda.

### MEETING ITEMS:

**SD41 Treasurer – Ishver KHUNGURAY presented the 2025/2026 amended budget to the DPAC,**  
Copy of the budget available online – [CLICK HERE](#)

### **DPAC advisory updates,**

In the past, many DPAC representatives voiced their concerns over the band program being cancelled from their schools. This topic ties in with budgeting and financials of the overall school board and as a result of the advocacy from DPAC reps, the school board has presented the following items. (please [CLICK HERE](#) to view slides 27 – 32).

### **2026 – 2027 Budget process calendar,**

[CLICK HERE](#) to view the upcoming budget calendar, note the dates and how you can take part in the process, if at the least, to ask questions and impact on programs and services delivered to your children.

Continued on the next page ...





## COMMITTEE REPORTS:

### Committee of the whole presentation,

The Committee of the Whole in Burnaby Schools (School District 41) is a specialized committee comprising all elected trustees and staff, designed to discuss, review, and make recommendations on key education matters before they go to a final vote. They focus on strategic planning, equity, and operational oversight.

[CLICK HERE](#) for the presentation.



**SOGI**  
SEXUAL ORIENTATION  
GENDER IDENTITY

### SD SOGI – Sexual Orientation Gender Identity Committee

[CLICK HERE](#) for the latest report.



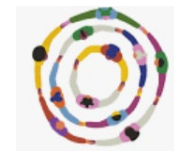
### SD Community Schools Advisory Committee

[CLICK HERE](#) for the latest report.



### SD Accessibility Committee

[CLICK HERE](#) for the latest report



### SD Equity Diversity and inclusion Committee

[CLICK HERE](#) for the latest report



Burnaby DPAC

### DPAC – Treasurers report

[CLICK HERE](#) to view the report.

This completes the items with regards to the April 18<sup>th</sup> DPAC meeting. As always, please do not hesitate to contact your PAC reps and/or attend a meeting to pose your questions as well as doing the same with Principal MacLean.

**NEW TO THE NEWSLETTER – I SHALL DO MY BEST TO HILIGHT ANY ITEMS SPECIFIC TO INMAN GOING FORWARD, ITEMS WHICH MAY NOT BE COVERED IN THE WEEKLY EMAILS BY PRINCIPAL MACLEAN OR THE PAC.**





## INMAN PARENT SURVEY – CONDUCTED IN FEBRUARY 2026.

### BACKGROUND:

In January 2026 as well as February 2026, numerous parents approached the writer, in person (your DPAC rep), with questions regarding school programs, extra curricular activities, outings, clubs, etc. Two themes were identified in conversation with the parents; 1. Consent forms & 2. School transparency with information.

### ACTION TAKEN:

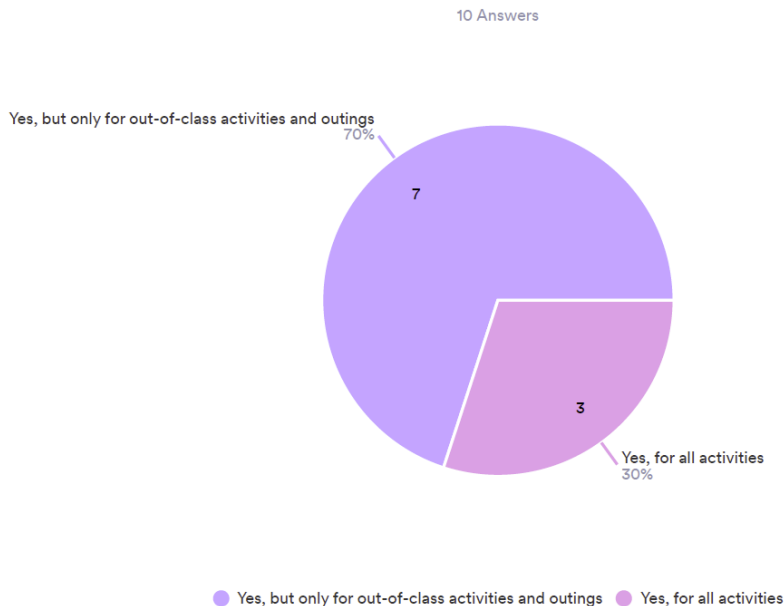
On behalf of the PAC, the writer conducted a survey to address this topic as well as gauge interest and shared questions through data collected within the survey.

Questions within the survey included,

- Should a consent form be required for any or all in-class and out-of-class activities (including extracurricular clubs, events, or outings)?
- For which types of activities do you feel a consent form is most important? (Select all that apply)
- How comfortable are you with the current process for informing parents about school activities?
- Please share any additional comments or suggestions regarding consent forms for school activities.

The results of the survey shall be shared on the following pages, as screen shots, pasted verbatim and resized for fit, omitting no information.

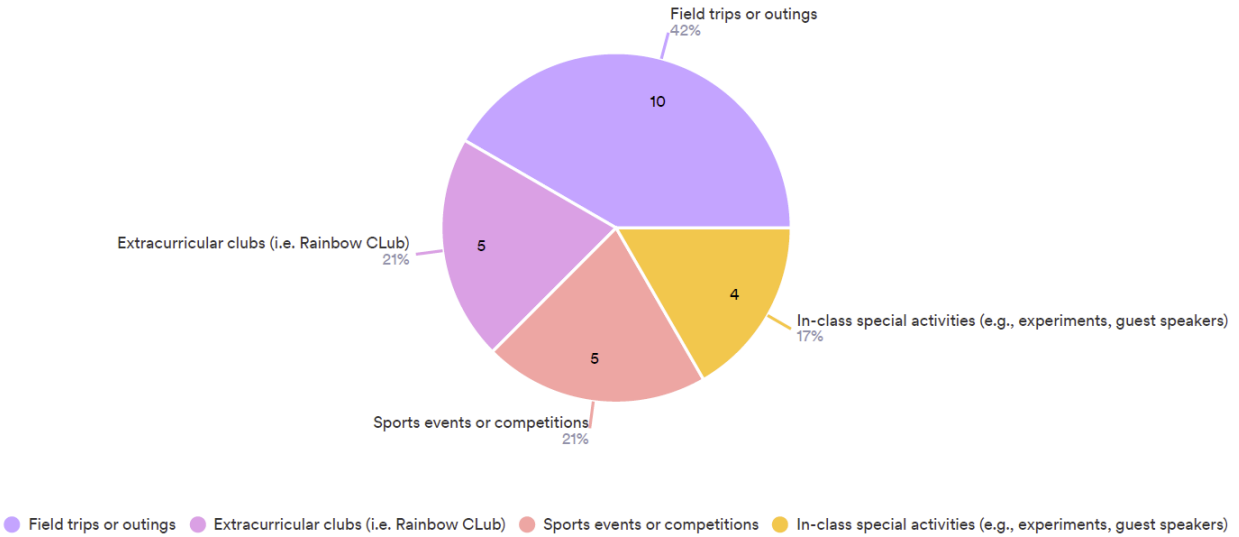
Should a consent form be required for any or all in-class and out-of-class activities (including extracurricular clubs, events, or outings)?





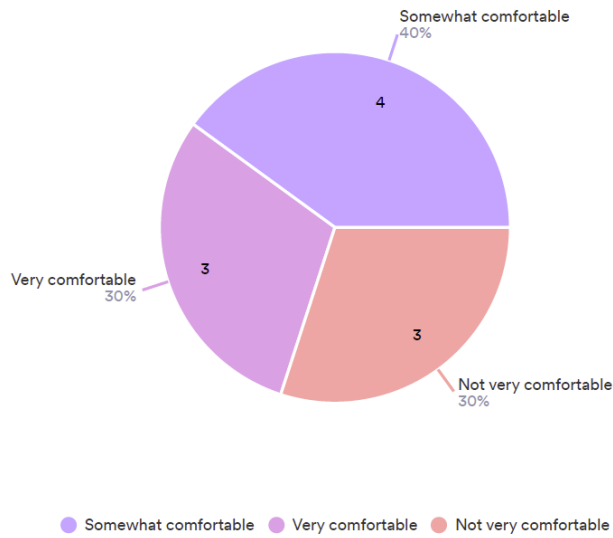
For which types of activities do you feel a consent form is most important? (Select all that apply)

24 Answers



How comfortable are you with the current process for informing parents about school activities?

10 Answers





Please share any additional comments or suggestions regarding consent forms for school activities.

3 Answers- 7 Empty

Data	Answers
I'd recommend having parents sign consent forms whenever an activity goes beyond regular classroom instruction or involves added risk, responsibility, or use of student data. This would typically include field trips, special physical activities, guest speakers on sensitive topics, photos/videos, and third-party digital tools.	1
Not relating directly to consent forms but having a schedule of clubs/activities which our kids can join/be involved with would be essential. This would give us, parents, a better visibility on non-curricular activities.	1
Any activities or presenters which entail sexual education, gender, etc. should be a mandatory consent form from parents.	1

### \*\*SPECIFIC QUESTIONSS PRESENTED BY PARENTS:

Parents shared two specific topics with their Inman DPAC representative, 1. The Rainbow Club and 2. The recent guest speaker/sexual health presentation.

Given the sensitivity of these topics, parents asked that their perspectives be communicated clearly and respectfully. These families emphasized that their intention is not to diminish inclusivity efforts, but to ensure transparency, age-appropriateness, and meaningful parental awareness when programming intersects with personal, cultural, or religious values.

#### 1. Rainbow Club

Parents who reached out voiced the following questions:

- That elementary-aged children may not yet have the maturity to fully understand the scope and intention of the club, and therefore decisions about participation should involve clear parental awareness.
- That some of the themes associated with the club may conflict with their family’s personal and/or religious beliefs.
- That they would like clarity on whether parental consent is required or could be considered for participation.

At the same time, these parents acknowledged that supportive spaces are important for students who may be navigating challenges. Suggestions put forward included:

- Ensuring all discussions and materials are age-appropriate.
- Providing clear, factual descriptions of the club’s purpose and activities (*rather than simplified descriptions that may not fully reflect its mandate*).
- Ensuring that inclusivity initiatives are implemented in alignment with established curriculum guidelines and district protocols, and applied consistently school-wide.

The central theme expressed was a desire for transparency and clarity so that trust can be maintained between families and the school.

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## 2. Guest Speakers / Sexual Health Education

Parents also approached the PAC regarding the January 13th parent workshop and subsequent student presentations delivered by Saleema Noon.

### Specific questions raised included:

- The short notice provided prior to the presentations, limiting parents’ ability to review content or make informed decisions.
- Questions regarding how and why this particular presenter was selected, and how the presentation was funded.
- Questions about the appropriateness of certain visual materials for minors, and whether sufficient review processes are in place to ensure alignment with curriculum standards and legal guidelines.

Parents expressed that sexual health education is an important topic, but one that requires careful communication, clarity around content, and respect for the diverse values within the school community.

## Moving Forward

On behalf of the PAC, this feedback was shared with Principal MacLean. He responded that his office remains open to discussion and reaffirmed his commitment to fostering a safe, inclusive, and respectful environment for all students at Inman.

Several parents noted that they feel hesitant to raise these concerns publicly due to the sensitive nature of the topics and fear of social repercussions. For this reason, they brought their feedback forward through the PAC in confidence.

The PAC and DPAC remain committed to representing the full diversity of perspectives within our school community. Constructive dialogue requires openness, transparency, and respect for differing viewpoints.

### Families who wish to pursue concerns are encouraged to follow the established process:

1. Speak directly with Principal MacLean.
2. If concerns remain unresolved, connect with a member of district administration (e.g., Assistant Superintendent).
3. If necessary, contact the Superintendent’s office through the Board of Education.

Process flow [HERE!](#)



**Roberto Bombelli** Deputy Superintendent  
604-296-6900 Ext. 661005

Responsibilities include Central West Zone.



**Karim Hachlaf** Superintendent of Schools  
604-296-6900 Ext. 661001

Appointed by the Board, the Superintendent of Schools is the Chief Executive Officer and the Board's professional advisor responsible for the administration of all staff, services, and programs in Burnaby's public schools.





## Suggestions Shared by Parents

To strengthen communication and collaboration, parents suggested:

- Greater transparency regarding costs associated with external presenters.
- Consideration of parental consent processes for certain internal or external activities.
- Timely and detailed communication about upcoming programming.
- Opportunities for parent input regarding presenters or topics of interest, where feasible within curriculum guidelines.

## \*\* Confidentiality

To preserve a safe space for dialogue, the identities of parents who bring concerns forward to the PAC or DPAC will remain confidential.

