

Phase 2 Restart Plan

Ecole Inman

Ministry of Education Priorities

1. Maintain a healthy and safe environment for all students, families and employees.
2. Provide the services needed to support the children of our essential workers (ESWs)
3. Support vulnerable students who may need assistance.
4. Provide continuity of educational opportunities for all students.

Expectations for Stage 2

September 2020

- Maximize in-class learning for all students
- Comprehensive suite of COVID-19 safety measures being implemented to help protect students and staff
- Follow health and safety guidelines as outlined by the Provincial Health Office, Fraser Health Authority, BC Centre for Disease Control, Worksafe BC and the Ministry of Education
- Students will be placed into learning groups

HEALTH & SAFETY



 <p>Daily self-health assessments for all students and staff</p>	 <p>No school-wide assemblies or other large gatherings</p>
 <p>Limited and restricted access to schools for anyone but staff and students</p>	 <p>Outdoor learning is encouraged</p>
 <p>Enhanced cleaning and disinfecting protocols</p>	 <p>Active promotion of regular hand-washing</p>
 <p>Staggered start and dismissal times, as well as staggered lunch and breaks</p>	 <p>No use of lockers</p>
 <p>Controlled traffic flow to reduce interactions</p>	 <p>Students keep coats and backpacks on their chairs</p>
 <p>Reminders to reduce physical contact and maximize physical distancing</p>	 <p>Open windows when possible</p>
 <p>Size of learning groups are often well below the allowable maximum</p>	 <p>Students or staff with illness symptoms must stay home</p>
 <p>Masks are required for staff and students (Grades 6-12) in high traffic areas such as hallways or when outside learning groups</p>	 <p>If a student becomes sick while at school, they will be separated from others until they can get home</p>

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August 2020

Elementary Restart Plan

Kindergarten to Gr. 7

1. Restart plan applies to all elementary schools.
2. Students attend full days, Monday through Friday, and will have staggered start and dismissal times, as well as staggered recess and lunch breaks.
3. Students organized into classrooms, which will be their primary learning environment and will receive instruction from their classroom teacher.
4. Students will continue to engage in a rich learning environment that will include Indigenous Education, Music, library services, support for English Language learners, as well as Learning Support Services.

Elementary Restart Plan Kindergarten to Gr. 7

Students will be organized into learning groups of 60 students or less and staff who can interact more regularly (ex. Recess, lunch, learning activities).

- A learning group could be made of:
 - A single class of students and staff
 - Multiple classes created with 'like grades'.
 - Learning groups will be determined at the school level by administration and teachers.

Students will be placed with their learning groups before they attend on September 10th and before Kindergarten students attend beginning the week of September 14th. This information will be sent to families directly from their school.

1. All students will have a Microsoft Office account and will be placed within a Microsoft Office Team assigned to their classroom teacher.
2. Model easily adapted to changes in pandemic stages.

What is a Learning Group?

- A group of students and staff who remain together and who primarily interact with each other. Learning groups will be 60 staff and students or less in elementary or 120 students and staff or less in secondary.
- Minimized physical contact is encouraged, but a two-metre physical distance does not need to be maintained within the group.
- Students from multiple learning groups may be required to come together for small group instruction. Physical distance among students will be expected in this case.
- Staff outside the learning group must practice physical distancing when interacting with that learning group. (eg. Teacher Librarians, Music Teachers, ELL Teachers, etc.)
- Best efforts will be made to minimize the number of adults interacting with each learning group.

Why Use Learning Groups?

Learning groups provide a range of benefits for students including:

- Learning – allow full-time attendance in school
- Social – increase peer interaction, avoid isolation
- Emotional – increase peer support and connection
- Psychological – decrease mental health impacts

Learning groups also:

- Further reduce the number of interactions between students and staff
- Help with **contact tracing** and limit interruptions to learning if a case of COVID-19 is confirmed in a learning group

Supporting Students with Special Needs

- Full time in-class instruction will be available.
- Learning groups will reflect the principles of equity and inclusion.
- Competency Based IEPs will continue to be developed and assessed, and students will receive supports and services outlined in their IEP.
- Strategies used to provide the supports and services may need to be adjusted dependent on the learning environment and on the needs of the student and their families.
- School staff will connect with families of students who need additional support transitioning the week of September 8th, 2020.

Health and Safety Supports for Students with Special Needs

- Students will continue to have access to their on-going health and safety supports that are part of their student plans (i.e. behaviour support, personal care, safety, and medical care plans).
- The strategies to provide supports may need to be adjusted dependent on the learning environment. These plans are reviewed on a regular basis.
- Students will be prompted and guided to follow the health and safety protocols as outlined in the Burnaby School District's Health and Safety Plan.

Return to School Guidelines

For students who have selected a different option, other than in-person instruction:

- In order to maintain a stable learning environment for students in school and those learning at home, students not returning to school in September will be provided an opportunity to transition back to a school setting in mid-November or mid-March during this school year.
- Best efforts will be made to return students to their home school or program of choice.
- If there is no space in their home school or program of choice, students will be diverted to another school for the remainder of this school year.
- If a student is diverted to another school, they will be able to return to their home school or program of choice in September 2021.
- *Families will be asked to complete a declaration of intent by 3:00 pm on September 1st indicating their plans for this fall.*

Sample Schedule

Entry 1		Entry 2	
	Cohort 1 (9:00)		Cohort 2 (9:15)
	Derksen		Sutton
	Iverson		Bauer
	Stermann		Bermudez
	Sherwood		Chung
	Ramirez		Beatovic
	Bech/Mauro		Gilligham/Ubial
	Cosco		Hassink
	Gough		Trahan
	Wong		Denny
	Reynolds		
	Recess 10:00-10:15		Recess 10:30-10:45
	Lunch-Play First 11:45-12:15		Lunch-Eat 12:00-12:30
	Lunch-Eat 12:15-12:45		Lunch-Play 12:30-1:00
	Dismissal 2:45		Dismissal 3:00

Within each colour (e.g. yellow is a learning cohort

Health and Safety Measures at Ecole Inman

- **Daily health screening check** for students (by parents) and staff before arriving at school.
- There will be enhanced **cleaning protocols** especially focused on high touch points (doorknobs, faucets, etc.)
- Teachers will be encouraged to take their class **outside more** frequently.
- A **staggered schedule** approach will be adopted to promote physical distancing at drop off/pick up; and recess and lunch times.
- There will be **no large gatherings** (assemblies, special events, open house) at this time.
- **Masks** are expected in hallways and common areas --Gr.6/7. The only exception is for staff and students with a medical condition that precludes them from wearing a mask.
- Parents and visitors must make an appointment to meet with staff. There will be **limited access to the building by parents and visitors.**







Orientation Week at Sept 10/ 11

- Kindergarten students will come either Sept. 10 or 11 in small groups with one parent for 45 min (WTOS—Welcome to our school)
 - Outdoor event--Introductions
 - Stations approach
 - 1 parent per child please
- Grade 1-7 Students will attend for **one hour** either Sept. 10 or 11
 - Information will come out as soon as we have the numbers from the survey

Questions asked to the Principal

- If a child has a runny nose, cough or flu like symptoms do they remain at home for 14 days? Will they get school work if they are at home?
- In the event of an outbreak what happens?
- We will contact families who have children with medical conditions and/or learning disabilities should they fall ill keeping her home?

- If your child decides to come back to school do you need to register again?
- What physical distancing measures will be in place within each learning cohort?
- How will you ensure handwashing? Washrooms being cleaned?
- Someone in my home is immune compromised/ or infant baby what is the best option?
- Can my child wear a mask all day everywhere?
- I don't want my child to wear a mask, do they need to?

- Will the transition option be the same as June?
- Options #2-4, if we return will be child be with their online classmates? At the same school?
- If Covid worsens can we continue with Transition and extend it?
- Choosing options #2-4 will my child who returns next Sept. 2021 have to repeat the same grade next year?
- Do International students have the options?
- Merging classes was mentioned, how many kids?
- Can we change our survey option from #1 to #4?
- Playing sports outside is this possible?

- How will health checks be done?
- Kids with special needs, what happens?
- Can my daycare kids be in the same cohort?
What about my girl guides group? Soccer?
Dance group? Neighbour's kids?
- Recess and Lunch what will that look like?
- What school work will be provided should a child have to wait at home for a Covid test result?